Thank you, thank you, thank you!

Last weekend was a very busy but extremely successful four days where our P&C are catered at the Careri garden at the Griffith Festival of Gardens. The support from our community in donating cakes and slices was mind-blowing. We had many comments on the quality of our food and service, including a lady some 80+ years who declared our sandwiches to be the second best she had ever tasted... the best being her own of course!

We thank all our volunteer bakers and food preparers at the working bee. Our P&C members worked tirelessly over the four days and were grateful for the generosity of peoples time to come along and help.

*The P&C will do an extensive list of acknowledgements of the many community groups and business' that have generously donated prizes and produce in next week’s newsletter.*

Our DEC Work Health and Safety Officer, Ms Jenny Cox, worked at our school on Wednesday as part of her routine school visits. We worked on updating our emergency plans, including bushfire, lock down and evacuation. We also looked at new developments with online training services and monitoring. Our staff and students will be having an evacuation drill at school over the next two weeks. It might be a good time for families to discuss their emergency plans at home- where will you meet in the event of an emergency? How will everyone get to that point?

We thank Kelly Forster who provided a great morning activity making play dough and decorating milk arrowroot biscuits with our Kidz Konnect children! Lots of fun was had by all 😊

Wade High School transition teacher, Ms. Jasmine Dossetor (Year 7 advisor) also made a school visit today. They met our students who are transitioning to Wade personally, gained some insight into their learning environment, and answered any questions they may have had about their transition day on November 27, or indeed any questions about High School in general.

Karen 😊
Teacher Talk: ‘Me or I’???
When speaking or writing we always put ourselves last -
My sister and I love ice cream.

Fred, Jo, Mary-Ellen and I are planning a fantastic trip overseas.

Thought for the week –

Happy Grandparents Day to all our wonderful
Grandparents on Sunday 26th October.

Below is a letter we received from Great Grandma Collis
in response to our thankyou letter we had sent her in
relation to the ‘Collis baby grave’.
Home Learning Challenges-

Don’t forget- Maths Mentals and Spelling practice due each Monday, Home readers changed Tuesdays (keep them in your bag in case we can do extra changes)

Year 6 Fundraiser

For Sale

Zooper Doopers

When: lunch time

Cost: 50c

What’s on Week 4?

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**Kid’s Corner**

**K - 2 -**

*K-2 have been looking at the traditional fairy-tale, ‘Little Red Riding Hood’; how the author influences the reader to take their perspective. We then read ‘Seriously, Little Red Riding Hood was Rotten’ - the wolf’s perspective!*

*Students did some writing about their favourite version of the wolf’s story.*

**Patrick:**
The Big Bad Wolf was dangerous, sneaky and terrible. He was very, very, very hungry because there was no fruit and vegetables. There was only Little Red Riding Hood left....she looked like an apple!

**Millie R:**
The poor Wolf was very, very sad because he was hungry and he hadn’t eaten in days. All that was left to eat was a girl that looked like an apple....Little Red Riding Hood!

**Sam:**
The Wolf was over- run with hunters. “They want to skin me, roast me and cut me into small pieces! I am a goner- like water down a drain...AH!!” A rifle fires at a deer.

“Soon that Wolf will be mine!” shouted the Hunter. “At least I’m safe in my hole; they can’t find it because it’s covered in weeds! I should be safe for a while.” whispered the Wolf, hidden in his hole.

**Claire:**
The poor Wolf was so starving, he just ran out of vegetables last week. The friendly Wolf only eats vegetables because he does not want to eat other creatures. He absolutely loves red apples-more than every other apple. So he could not help himself but to eat Little Red Riding Hood when she was big and round and rosy-red...just like an apple! So Chomp! Chomp!

**Greer:**
The Wolf was sad. He had no apples. He especially loves red and green apples. Little Red Riding Hood was all red and the Wolf loves red apples she looked just like a red apple. The grandma was green and the wolf loved green apples. So he ate little Red Riding Hood and Grandma all up!

**Leo:**
The poor, friendly Wolf is starving. There was no food, only little girls. The Wolf is a vegetarian but Little Red Riding Hood looked like a big red apple....so he ate her!

**Bailey:**
The cute, little Wolf was hungry and sad. His cupboards were bare and there was no food in the garden. “Sniff, Sniff” he gave a whiff. “I have to investigate. Yum, Yum,” he said. “It smells like a red apple”....but it was Little Red Riding Hood, looking just like a big, fat, juicy red apple-lunch!
We have been studying Australia in the 1800’s, and the effect of bushrangers on Australian History. Students have researched various aspects of living in that period to create a class project report. They have also been writing a letter to Mrs Kelly telling her about her sons’ behaviour.

Leah:
Dear Mrs Kelly,
Your boys are devils!
They stole my best horse it doesn’t belong to them. How could they even think of it? If it’s NOT back tomorrow, I’m going to call the officers at 12.30...and they are going to gaol.

Jacob Barker

Milly B:
Dear Mrs Kelly,
Devils lurk in your house; Ned and Dan! Their friends Steve and Joe? They are devils too! Will they rob a bank? Will they kill men? Or will they get hung? It’s only a matter of time.

If you want your boys to live through their thirties, to get married, to have babies...then Mrs Kelly, you have to ACT fast! They are turning against the law; and the law will turn against them

From your neighbour,

Jacob Barker

Ben:
Dear Mrs Kelly,
Your house is a ticking time bomb. Your boys are hell! They are the ones who stole my prize winning horse. If that horse is not back in its paddock by tea time. Tick, Tick, Boom!

Jacob Barker

Eliza:
Dear Mrs Kelly,
Curse your children – they stole my beloved mare! Your oldest, Ned, claimed he found her wandering in the bush – she was groomed and seemed to know him? Obviously, by the way she nuzzled him, he has had her in his possession for quite some time. Then he had the hide to demand the reward money – Tell him over my dead body!

Yours sincerely,

Jacob Barker

P.S Mrs Kelly tighten the reins (a lot)

Luke:
Dear Mrs Kelly,
Your boys are lying human beings! They stole my flowers and my mare. Lock up those scoundrels!

Jacob Barker

P.S Get them off my property!

Harry:
Dear Mrs Kelly,
Your boys are devils. I have seen your sons riding horses that are definitely not theirs. You better be ready for a raid soon – your house is a ticking time bomb!... Trouble is just around the corner. You can confess to the police – but even they can’t protect you now!

Your boys have gone just too far!

Jacob Barker
We did the borders and heading for the class project.

Jordan and Bill:

The 1800’s was a period of bushrangers, convicts and indigenous resistance against English colonisation. The law system was very developed for the age of the country, as much of the English heritage system was adopted. There were over 300 offences punishable by death including minor crimes like stealing an apple! Most of the laws were around property and livelihood. Although there were laws in place, not all were fully implemented due to the mercy plea, some did get pardoned.

If convicts committed a heinous crime they would’ve been hung; if it was a high-scaled crime- either re-sentenced and isolated in Norfolk Island or Port Arthur; if it was a small crime they would have of got lashings by their master or the magistrate.

Hangings were public until the mid-1850’s, to make an example to others and to discourage them from turning to a life of crime- but they soon became a public spectacle with parents bringing their children to watch and people even having bets on things like whether the criminals head would fall off or how long they would survive!

The Eureka stockade was another example of the imbalance of power. The laws benefitted the rich, rather than the poor. The laws were made by the very few white gentlemen that could vote and as a result the poor miners started a rebellion to stop all the unfairness and made the laws better for the future of the country.

As a result of the progression through these pioneering times, and the development of democracy, Australia has fair laws that give everyone a fair go today.

Miss Hartley working with K -2 on a listening activity constructing a scene from Australia in the 1800s with play dough.

Don’t forget we welcome any newcomers to ‘come and try’ at Binya. Our Kinder transition program runs each Thursday from 9am -3pm, however students are welcome to come and look around any time. Bus transport enquiries contact Jan at the Post Office.

Enrolments for 2015 are being taken now 😊
Key Dates for the Diary:

Term 4:
Tuesday 4th - Thursday 6th November - Yr 4 & 6 Major Excursion.
Tuesday 9th December – Yr 6 Farewell Dinner
Monday 15th December – Presentation Night

P&C News

Next Meeting: Monday 27th October at 7pm
This will be a special meeting around future planning - School Plan 2015-2017. It will involve information about educational changes, and reflecting on school programs and considering future directions.
All other agenda items and RSVP’s to Kirsty Rowston (president).

P & C Raffle
Tickets available at the school and Binya Post Office
Ticket price: $5.00
Drawn at Presentation Night – Monday 15th December
1st Prize: Kawasaki KFX50 ATV
- Courtesy of J & P Motorcycle
2nd Prize: T7500 Pedal Tractor with Loader
- Kindly donated by Codemo Machinery Services Pty Ltd

At the school there are a box of containers. If you are missing a container from the garden festival please feel free to call in at any time and collect it.

Mrs Clifford provides fantastic educational learning experiences for interested toddlers and pre-schoolers each week! Mums and dads can sit and enjoy a nice cuppa and cake while the kids are entertained.

Each Friday 10-11.30am... rain, hail or shine!

IGA Cards
Please consider supporting our school by asking for an IGA Community Benefits Card at the checkout when next shopping. IGA donates a percentage of money spent back to the school.

School Rewards Program each time a student, family member or friend purchase a pair of shoes from The Athlete’s Foot Griffith and mention Binya Public School they will donate $5 to the school.