Another busy and productive week at Binya Public School!

Sadly we bid Miss Rebecca Hartley farewell as she finishes her four week practicum at Binya on Monday. It certainly has been a great learning experience for her, and great for us to have an extra set of hands! She has created a fantastic integrated unit using the study of Ned Kelly to explore how society has changed through the various periods of Australian history. Novel and book studies were used to support historical and moral/social concepts. She also worked with students in the development of their language and writing skills in L3 rotations. In this week’s Kids Corner you will see a sample of the busy time Miss Hartley has had at our school 😊 We wish her every success in finishing her studies and in her teaching career.

Our students will be having a **dress up theme day on Monday** to finish our Ned Kelly unit. Notes have gone home with regard to suggested clothing; however we have also raided the dress up box at school to add any extra touches. Miss Hartley is organising some old fashioned games and activities for the day.

Our P&C meeting was held on Monday. This year sees the end of a **school planning** cycle, and the beginning of our 2015-2017 and beyond! The meeting involved some discussion and information around the educational reforms that are effecting NSW, Australia and indeed other countries around the world too, as we consider how our schools need to look in order to prepare our children for a rapidly technologically evolving world. We are in early planning stages where we are identifying what skills our children will need, establishing what strategic directions we should undertake and ‘why’, and then evaluating programs and structures we have in place, and considering alternatives or additional programs we could implement to enable us to meet our goals (the ‘what’ we will do and ‘how’). This process will involve surveys with students, staff, parents and community via written surveys and discussions.

Our **school photos** have arrived- what a fine group we are! Students took their ordered packages home during the week. (absent Mr Kevin Amery)
School policy reviews take place in a cyclic manner, most being three-yearly. We have been working through this process with several targeted policies as a P6 network. As part of the process we ensure that our parent community are informed of relevant policies—either via P&C meetings or through distribution via newsletter updates. The over-riding policies are our DEC documents which are always the most up-to-date. School Policies adopt the DEC guidelines, and incorporate details particular to our school situation. I have attached our Prescribed Medications and our Anti-Bullying Policy for your information. If you wish to discuss any aspect of the policies, please contact the school.

Next week is our Primary excursion! Three action-packed days touring Ned Kelly country, visiting observatories, aquariums, war museums! We are actually leaving on Melbourne Cup day - but I don’t think we’ll make it down there in time ;-) Students will be wearing a piece of ‘head-wear’ to be in the spirit 😊

Have a great week!
Karen 😊

Thought for the week –

Home Learning Challenges-

Don’t forget- Maths Mentals and Spelling practice due each Monday, Home readers changed Tuesdays (keep them in your bag in case we can do extra changes)😊

School Communication-

For all school enquiries and information please call our office on 0269683221. School hours are 8.30-3.30pm. If the office is unattended (even for after hours enquiries), please make sure you leave a message and a staff-member will return your call as soon as practicable. (The machine beeps at us so we won’t miss your call!)

Medical support

At times your child may require medical support where medications need to be administered at school. Please ensure health care plans are up-to-date with our school records annually (for example asthma and anaphylaxis plans). A written note (or medical request form) should be presented with any child’s arising medical support needs, with all medications clearly labelled with your child’s name and administration instructions and presented to the school office upon arrival for correct storage. (Please see our attached policy and medical request form).
Spelling Tip:

When do I use **ck** or **k**?

- **ck** words have a short vowel sound... frock
- **k** words have a long vowel sound... creek

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**Year 6 Fundraiser**

**For Sale**

**Zooper Doopers**

**When:** lunch time

**Cost:** 50c

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**What’s on Week 5?**

<table>
<thead>
<tr>
<th>Date of Week</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 3rd November</td>
<td>School in the 1800’s theme day - dress ups</td>
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<tr>
<td>Tuesday 4th November</td>
<td>Excursion 4-6 depart 6.45am</td>
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<tr>
<td>Wednesday 5th November</td>
<td>Excursion 4-6 Canteen</td>
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<tr>
<td>Thursday 6th November</td>
<td>Excursion 4-6 return 6.30pm No Tennis this week Kinder Transition</td>
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<tr>
<td>Friday 7th November</td>
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**Kid’s Corner**

I would like to thank the staff and students at Binya Public School for inviting me into their school for the last four weeks. I’m so grateful for the opportunity to complete my third teaching practicum in such a generous and supportive school environment.

As part of my reflection of the past four weeks I have asked each student to share a favourite activity that we did during my visit...

**K - 2 -**

**Patrick:** One of the things Patrick enjoyed during my time at Binya was the raffle ticket reward system for positive behaviour. During the day students were given raffle tickets when they were showing positive behaviour. Students write their names on the ticket and put it into a blue bucket. “At the end of the day raffle tickets get picked out and you can win a lolly! You can get a raffle ticket for really good writing and reading as well as being safe on the playground like waiting your turn on the slide. Also if you’re listening and putting your hand up in class you might get a ticket.”

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“**Wanted** - we are looking to build up a box of toy animals to use in our language and math groups for sorting. If anyone has ‘outgrown’ theirs, we would be very happy for any donations? Thankyou.
Millie R: shared a writing activity we completed during the infants Hero/Villain unit. “We created wanted posters for the villains of the story. We drew a picture in the wanted poster and then wrote about them. I chose the Three Little Pigs because they got the Wolf in trouble. They were very naughty so we had to make a wanted poster so the police could catch them and put them in gaol!”

Sam: spoke about a writing activity where they looked at a stimulus image and were asked to write whether the character in the image was a hero or a villain. “I liked writing about whether the fox in the picture was good or bad. I decided he was a good fox because he had never done any bad in his life. I enjoyed this free writing instead of a certain subject.”

Claire: The activity that Claire shared was a part of our Accelerated Literacy sessions. “I enjoyed reading all the different versions of the fairy tales. In the second story of Little Red Riding Hood, the Wolf was a good guy and he was actually a vegetarian. In the first story people always saw the Wolf as a bad guy, but just because one story says he’s bad doesn’t mean he is a bad person. Maybe he was just starving!”

Greer: The wanted posters were also Greer’s favourite activity. “We made a wanted poster. We were writing about Fergal the frog—about how he was lost! He is a south brown tree frog with green tiny dots. I offered a 5 cent reward for anyone who found him safe and well.”

Leo: The writing task around the story ‘The Funky Chicken’ seemed to be Leo’s favourite. The focus of this task was using adjectives in our writing. “We had to describe the character in the story that we were given. I was the crocodile in the story. He was deadly, strong-jawed and sneaky. Then we got to colour him in.”

Bailey: “I enjoyed the play dough picture that we made. We were given a picture of a scene with Ned Kelly and had to make the same picture out of play dough. We had to make trees, houses, animals, stones, fences and the bushrangers. The objects we made had to be 2D because it was a 2D picture. We had to be able to look at it from a bird eye view, not side on.”

3-6

Leah and Eliza: Both Leah and Eliza mentioned a spelling game that we have been playing in our accelerated literacy lessons. The game is called ‘Can I come to the party’ based on a particular spelling rule. One student thinks of a rule ie spelling pattern, double letters etc. Students take turns to name a word, eg. Can ‘unlawful’ come to the party? If the chosen word has the rule, say yes. If not, say no.

Leah and Eliza have selected a spelling rule; see if you can figure it out!

Eliza: “Can ‘comb’ come to the party?” - Yes… ‘home’? - No… ‘lamb’? - Yes… ‘Man’? - No… “Well, can ‘knowledge’ come?” - YES! Can you guess the rule?

Leah: “Can I bring ‘father’ to the party?” - Yes… ‘wealth’? - No… ‘fourteen’? - Yes… ‘food’ - No… ‘basket’? - Yes … ‘eight’? - No. Can you guess the rule?
Milly B: The text ‘Black Snake’ was what Milly shared as well as the Accelerated Literacy activities we participated in. “I enjoyed the novel because it is telling what Ned Kelly did in his life. The novel is full of action and suspense.”

Ben: During the Ned Kelly unit the class was literally divided by a line of masking tape. During class discussions the students were given statements regarding Ned Kelly e.g. Ned Kelly was a hero. One side of the masking tape was labelled ‘agree’ the other ‘disagree’ and students had to select a side then justify their opinions. Ben mentioned this was an activity he enjoyed - “You have to really think about your answer and the reasons behind your decision. If someone makes a good argument you may rethink your chosen side of the tape. You can move if a person’s argument has changed your mind.”

Bill: This polar debate activity was also identified as one of Bill’s favourite activities. “You have a chance to say your opinion and justify which side of the line you chose. Everyone gets to contribute to the discussion without being interrupted.”

Luke: The class research project on ‘Life in the 1800’s’ was one of Luke’s favourite activities. “The whole class created the poster and everyone had a task to contribute to the final poster. I liked helping the infants design the poster and put the whole thing together.”

Harry: The dress up day on Monday is something that Harry is looking forward to. “I haven’t got my costume yet but I know what it will look like. I’ll have old fashion clothes on and my Nan has an old fashion hat that I’m planning to borrow. Millie is also going to be borrowing one of Nan’s old aprons to wear on Monday. I hope it will be a great day.”

Jordan: After the students come in from lunch we often play a quick game of silent ball before they start reading. Students must pass the whistle around the room without making a sound...if the whistle makes a sound you’re out! “It’s a good game to play after we come in from lunch-it settles everyone down because we have to be absolutely silent!”
Kinder Transition program

Don’t forget we welcome any newcomers to ‘come and try’ at Binya. Our Kinder transition program runs each Thursday from 9am -3pm, however students are welcome to come and look around any time. Bus transport enquiries contact Jan at the Post Office.

Enrolments for 2015 are being taken now 😊

Key Dates for the Diary:

Term 4:

Monday 3rd - School in the 1800’s theme day - dress up in period dress.
Tuesday 4th - Thursday 6th November - Yr 4 & 6 Major Excursion.
Friday 14th November - K-6 Science P6 activity day at Barellan central School.
Tuesday 9th December – Yr 6 Farewell Dinner
Monday 15th December – Presentation Night

P&C News

Next Meeting: November 24th. 7pm.

All agenda items and RSVP’s to Kirsty Rowston (president).

The P&C are currently organising thankyous for the numerous people and organisations that helped us in the major fund-raiser activity, the catering at Careri’s gardens in Hanwood.

Food donations were in high quantities and of beautiful quality. Volunteers were in abundance. It was an extremely success event, and was enjoyed by all who helped.

We would like to specifically thank the following:

Raffle Donations

Collier & Miller J & P Motorcycles
Codemo Machinery Services Bunnings Warehouse
Rawlinson & Brown Yenda Producers
Wildflowers Native Nursery Riverina Nursery
(Leeton) Driver IGA
Shalisa Ippoliti

Binya/Barellan sewing ladies:
Mim Rowston, Barb Forster, Sue Curran, Kathy Kite

Helpers from Garden Festival

Marg and Mick Careri Joe and Shirley Sergi
Edna Conlan Kim Rowney
Shelley Hunt Jeannette Brumby
Evelyn Brown Marion Mickan
Meghan Brumby Beryl Shields
Pat Collis Great Grandma Collis
Julie-Anne Wynne Barb Cafe
Belinda Schraeder Celeste Rogato
Hannah Boyd Rachel Boyd
Lois Clifford Marg Gibbs
Jan Evans Karen Conlan
Helen Foy Mrs Pursell

Donations of food

Please accept our general, but heartfelt thankyou to all of you in the community who contributed to the beautiful baking! We were gratefully inundated by generous donations.
**P & C Raffle**

**Tickets available at the school and Binya Post Office**

**Ticket price:** $5.00

Drawn at Presentation Night – Monday 15th December

1st Prize: Kawasaki KFX50 ATV
- Courtesy of J & P Motorcycle

2nd Prize: T7500 Pedal Tractor with Loader
- kindly donated by Codemo Machinery Services Pty Ltd

At the school there is a box full of cakes/slices containers! **If you are missing a container** from the garden festival call in at any time and collect it.

**After School Care Surveys**

Just a reminder to send in your surveys in response to the expressions of interest for After School Care. We are currently identifying if there is a need in our community to support working families. Mrs Cassandra Evans has expressed a willingness to run this service.

Mrs Clifford provides fantastic educational learning experiences for interested toddlers and preschoolers each week! Mums and dads can sit and enjoy a nice cuppa and cake while the kids are entertained.

Each Friday 10-11.30am... rain, hail or shine!

**IGA Cards**

Please consider supporting our school by **asking for an IGA Community Benefits Card at the checkout** when next shopping. IGA donates a percentage of money spent back to the school.

School Rewards Program each time a student, family member or friend purchase a pair of shoes from The Athlete’s Foot Griffith and mention Binya Public School they will donate $5 to the school.