Holiday time already- time flies when you’re having fun! Our students have certainly been busy learning, as you have seen through the ‘kids Corner’ reports each week. This week they will be sharing some snippets of their maths activities. Our beautiful pinch pots are going home today- no doubt they will appreciated by some lucky recipient in the family!

**Education Week** is Week 3 of next term. Our students will showcase their learning on a noticeboard display through the week, and we will also be performing on Tuesday 28th July at 11.15. We hope you can lock it into your diaries and come along and watch us on the big stage!

**The ‘Guiding tenets’ of HOW2Learn**
Much has been written about learning in a 21st century context. Many recent policies and initiatives reflect a desire to do things differently and to address the need to prepare our students for their future. Accordingly, HOW2Learn has been developed in response to the current and future learning needs of students in the 21st century.

We know that young people need to build the **emotional, social, ethical and mental** resources to enjoy challenges and cope with uncertainty and it is obvious that things need to change in order for schools to be more in step with the needs of society. The following principles frame all further thinking:

1. **Real-life learning**: Education is about enabling young people to take their place in the world confidently, actively and successfully. We should ensure that what we do in classrooms does not disconnect them from the realities of their world.

2. **Mental wellbeing**: All students can become more resourceful and resilient if they are increasingly self-aware and are equipped with ways to face adversity and challenge.

3. **Social and personal responsibility**: Education is about providing the conditions for young people to develop a mindset whereby they make choices that benefit themselves, as well as other individuals, society as a whole and their environment.

4. **Success at school and success in life**: A balanced and well-rounded education equips students with the skills and capabilities to thrive within and beyond educational settings. It encompasses both learning for now and learning for life.

5. **Learning powerfully and purposefully**: All learners can behave more intelligently though developing and utilising a repertoire of effective learning dispositions and habits.

6. **Complex but vital**: It will take consistent focus, collective will and determination over time to develop a transformative culture of learning in our schools. It will also require open-mindedness and the acceptance that we do not know all the answers to our questions; although it does not mean the questions are not worthy of deep consideration and innovative thinking.
Happy and safe holidays – enjoy a restful two weeks, enjoying the rains and watching the crops grow 😊

Karen

Our P6 network spelling bee took place yesterday. Congratulations to Sam Conlan Junior Spelling Bee Champion after six rounds!

Emily Forster made it to round 5!! Well Done!!

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Sports News

The Netball Gala Day was held Wednesday. Milly Burcham played in the Small Schools netball team which unfortunately lost their first game and were knocked out.

Upcoming Sports –
Small Schools Athletics Carnival - Friday 24th July
Zone Athletics Carnival – Friday 7th August

What's on next term? Week 1 Term 3

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<th>Monday 13th July</th>
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Teacher Talk

DOING MATHS TOGETHER AT HOME

Children need lots of experiences in making, counting, drawing and talking about numbers. Make connections for your child by explaining how numbers and counting are a part of everyday life. The activities below will help your child develop these skills. You may feel that the maths your child is doing at school is different from how you were taught, but you will still be able to support your child in many ways.

Playing shop

Collect food and grocery items and label them with prices written on sticky items or prices cut out of shopping catalogues.

- Talk about how we pay for items using notes and coins.
- Make paper money or use play money to buy and sell goods from the shop.
- Order the food items by height (tallest to the shortest) or by cost (least expensive to most expensive).
- Introduce kitchen scales to the shop to weigh some foods such as a box of tea bags or a bag of rice and order items by weight.

PLAYING games

- Play I Spy or other games to identify shapes, numbers and patterns.
- Dice are a great addition to any toy collection. Roll the dice and say, make or write the numbers identified. Roll the dice and add the numbers together to find the total.
- Play number games online with your child. Try this website: http://www.abc.net.au/countusin/

(From Helping Children Learn at Home)
Kid's Corner

K -2 have been learning about money.

Max and Charlie use maths games to practice counting to and back from 20.

Emily acts as the shopkeeper as Charlie makes a purchase. “The beanie cost $2.35. Your change from $5 is $2.65.”

Millie sorting coins into groups to count.

Emily and Millie count different coins to find the total.

By Emily

Year 3 made spinners to test and mathematically explain the different language of chance.

By Bailey
Year 5 uses the rules of BTMDAS and mixed operations to make different totals.

By Claire

By Sam

By Greer

By Leo

By Harry
### Thought for the week

Sometimes you just have to stop worrying, wondering, and doubting. Have faith that things will work out. May be not how you planned, but just how they're meant to be.